



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Government College for Men
Kurnool

- Name of the Head of the institution

Dr P Kalavathi

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

08518230094

- Mobile no

9849571603

- Registered e-mail

knlmgl.jkc@gmail.com

- Alternate e-mail

puttakalavathi@gmail.com

- Address

Doctors colony, B-Camp

- City/Town

Kurnool

- State/UT

Andhra Pradesh

- Pin Code

518002

2.Institutional status

- Affiliated /Constituent

Affiliated and Constituent

- Type of Institution

Co-education

- Location

Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Rayalaseema University and Cluster University**
- Name of the IQAC Coordinator **Dr.K.V.Madhusudhan**
- Phone No. **9949301100**
- Alternate phone No. **08518230094**
- Mobile **9949301100**
- IQAC e-mail address **iqac.gcmknl@gmail.com**
- Alternate Email address **botanymadhu@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://www.gcmknl.ac.in/page.php?menu=iqac&slug=aqars>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[https://gcmknl.ac.in/userfiles/UG_Academic_calander_2020_21%20\(1\).PDF](https://gcmknl.ac.in/userfiles/UG_Academic_calander_2020_21%20(1).PDF)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.75	2019	15/07/2019	14/07/2024

6.Date of Establishment of IQAC

02/04/2012

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
institution, departments and faculty	development	state Government	Due to COVID 19 unable to followup for other Government funding agencies	84400

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **9**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* Online Classes were conducted during the COVID 19 situation in blended mode of teaching. * Workshops on mental health and mental well-being for students to cope with the pandemic situation * The Department of Physical Education & IQAC has Organized International Webinar on Yoga and Wellness on Zoom Platform on 21-06-2021. * Smooth transition to online mode of teaching, paper setting, examination, and evaluation from the onset of the COVID-19 pandemic. * The IQAC has conducted National Webinar on IPR & Patents on 24-06-2020. * Establishing COVID Helpline and giving Food, Medicine, Financial aid as well as emotional counseling to students and stakeholders belonging to deprived sections of society.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To enhance and upgrade digital resources available in the institution	Digital resources available in the institution are upgraded
Upgrade institutional infrastructure and take necessary actions in order to maintain cleanliness in campus and health of staff members, in view of the current pandemic	The campus is sanitized on a regular basis and all necessary safety measures are taken. All members of the staff has been fully vaccinated through institution
Providing regular trainings to both teachers and students to improve online mode of teaching and learning environment	All teachers and students are given special trainings to equip them for virtual mode of teaching -learning by the agency entrusted with the LMS
Preparation of AQAR for the upcoming NAAC assessment	The AQAR is under process
Construction of New Lab and Garden for Horticulture students.	Under progress.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
NAAC	17/05/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Government College for Men Kurnool
• Name of the Head of the institution	Dr P Kalavathi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08518230094
• Mobile no	9849571603
• Registered e-mail	knlmgl.jkc@gmail.com
• Alternate e-mail	puttakalavathi@gmail.com
• Address	Doctors colony, B-Camp
• City/Town	Kurnool
• State/UT	Andhra Pradesh
• Pin Code	518002
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• if yes, whether it is uploaded in the Institutional website Web link:	https://gcmknl.ac.in/userfiles/U G Academic calander 2020_21%20(1).PDF

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[View File](#)

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NAAC	17/05/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	25/03/2022

15. Multidisciplinary / interdisciplinary

New Education Policy (NEP) 2020 is to bring transformational reforms in Higher Education System in country to stimulate academic environment for quality in teaching, learning and research. Our institution has a well-planned system for

developing Multi and Interdisciplinary courses. Availability of diverse courses, Choice-Based Credit System is followed as per Andhra Pradesh State Council of Higher Education (APSCHE) guidelines.

The curricular framework for UG-Arts, Science and Commerce are innovative and includes four life skill courses, four Skill Development courses in addition to core courses. Co-curricular activities play an important role to promote, self-learning, field-based learning and skill learning. ICT based learning is focused by involving students and staff for teaching-learning of interdisciplinary and multi-disciplinary courses.

Summer vacation in the intervening 1st, 2nd years of study shall be for community service. 2nd and 3rd year students also undertake apprenticeship/Internship on job training during the intervening summer vacation. 6th semester students shall undergo internship on job training and develop technical skills which will help them in world of work. Apart from this, students participate in plantation for sustainability of environments as per schedule of college calendar.

16.Academic bank of credits (ABC):

Academic Bank of Credits will provide multiple entry and exit option for students of Higher Education, Regional Language and internalization of Higher Education. Academic Bank of Credits help faculty to manage and check the credits earned by the students. Academic Bank of Credit platform is a virtual repository or credit database that would store the credit scores obtained by students in an online platform.

All the teaching faculty follow the internal evaluation system, assignments, seminars, attendance and project works are also had credits as per guidelines. Study material is supplied as and when required by the students. Textbooks, reference books and books for career guidance are provided by library and departmental libraries.

In view of NEP 2020 - Our institution is also providing Community Services, and Industry Connect skill development trainings by allocating 10-15 students to each teaching faculty to monitor. Teaching faculty also design their own curricular plans department wise and implement scrupulously. Departmental meetings are conducted in the beginning of the academic year to plan the academic activities of the department and are documented. IQAC

monitors the implementation of co-curricular activities regularly.

17.Skill development:

Our institution strives for the development of global skills among students in the context of liberalization and globalization of economic activities. The need to develop skilled human resources of a higher caliber is imperative. Consequently, the standards of Higher Education are evident. To achieve and face global challenges and competencies, we have well established system to teach various life skill courses like: Human Values and Professional Ethics, Tourism Guidance, Insurance Promotion, Plant Nursery, Electrical Appliances, Environmental Education, Personality Development and Leadership, Solar Energy, Agricultural Marketing, Business Communication, Performing Arts, Social Work Methods, Survey Reporting, Journalistic Reporting, Public Relations and Advertising. Skill development courses like - Disaster Management, Retailing, Poultry Farming, Environment Audit, and Plant Nursery are also introduced.

Summer vacation in the intervening 1st, 2nd years of study shall be for community service. 2nd and 3rd year students also undertake apprenticeship/Internship on job training during the intervening summer vacation. 6th semester students shall undergo internship on job training and develop technical skills which will help them in world of work. Communication skills are also developed by utilizing the services of JKC and APSSDC. We are providing value-based education to inculcate positive attitude among students for contributing to National Development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution stress upon inculcating various values among students through the curricular and co-curricular activities.

Teaching to UG students both in English medium and vernacular language is practiced from the beginning, as our students are from poor rural background, and it makes learning easy. In all the subjects wherever necessary our faculty use both English and vernacular language. Faculty are instructed in the beginning of the academic year to use bilingual teaching for the convenience of the students with the rural background.

Students are encouraged by the institution to go through various online courses which focus on Indian culture and heritage, social

values and other regional languages. Indian values like righteousness apart from other values are emphasized at higher education level through participative learning. Use of ICT for resource, knowledge sharing and adopting for experimental learning by the student fraternity encourages them for learning more online courses, which in turn helps for the all-round and holistic development of the student. It also facilitates to learn more about Indian languages, Indian ancient traditional knowledge, Indian Arts and Indian culture and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We assess, analyze the success of students by outcome based education. Institution always makes efforts to frame its curriculum go on par with its outcome-based education. The very objectives of POs, COs and PSOs and expectations of the outcomes are listed and placed in the institutional website. Result analysis is also utilized for estimating the achievement of the objectives of POs, COs and PSOs. Conduct of regular evaluation process through assessments, intervals, seminars, projects and generate reports for ease identified through PO's, COs and PSOs. Skill and knowledge required by the students, by the time they leave the institution is emphasized.

It is significant to develop technology among students throughout-outcome based education. The institute aims to produce student with ability to cope up with the recent trends and technologies to fulfill the needs.

Student understands their expectations through participative, experiential, experimental learning. And other student centric learning methodologies are focused by the institution for obtaining the goal of outcome-based Education.

20.Distance education/online education:

Distance education centre is not allocated to the college. However, institution adopts online mode of teaching-learning practice. The institution plans for versatile teaching-learning methodologies and adopted blended mode of teaching under pandemic circumstances. Faculty are encouraged to attend FDPs, seminars, webinars, workshops and conferences regularly to update teaching-learning strategies. Updated knowledge enabled students to get required knowledge and material. FDP programmes on online teaching techniques organized by CCE, AP for all the subjects were utilized for online teaching by using G-suite of the college.

Students are also encouraged to attend webinars, online certification courses, assignments and quizzes. Completing the syllabus was a 'Herculean task' during Covid outbreak and lockdown. In spite of that panic situation, the institution has successfully completed syllabus on time by adopting all possible ways and means of technological tools and methods for teaching-learning.

Imparting quality education is the thrust area of our institution and is achieved with strenuous efforts of the qualified and dedicated staff by adopting blended mode of teaching-learning process during Covid-19 pandemic.

Extended Profile

1.Programme

1.1	20
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File

2.Student

2.1	1549
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	812
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	415
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	50
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	74
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	22
Total number of Classrooms and Seminar halls	

4.2	1192284
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	163
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum designing of UG and PG courses are vested with affiliating university. Our college has affiliation with Rayalaseema University and one of the constituent colleges of Cluster University, Kurnool. Syllabus is framed as per curriculum of APSCHE. Emphasis is laid on effective curriculum delivery

through teaching-learning and evaluation. Implementation of the curriculum is done through Academic council and IQAC. Annual Curricular Plans and Teaching diaries are prepared by the departments. College encourages faculty to attend Orientation programmes, FDPs, and Refresher courses to update knowledge. IQAC organizes workshops and training programs for faculty which enables effective curriculum delivery. Bridge courses are conducted to bridge the gaps in curriculum for first years. Field trips to Laboratories, Industries and historical places are organized to gain first-hand experience, practical knowledge and to develop observation skills among the students which facilitate experiential learning and inculcate scientific attitude and research temper. ICT-based teaching, learning and e-resources are used for effective curriculum delivery. Remedial coaching classes are organized for slow learners and projects for advanced learners are given and assessed periodically. Laboratories and Library are updated at regular intervals as per curriculum. Curriculum is supplemented by Add on/Need-based certificate courses to enhance the competencies of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.gcmknl.ac.in/userfiles/1_1_1_%20web%20link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Council and IQAC develop strategies for continuous Internal Evaluation. The evaluation of the student at the Institutional level is done by monitoring his attendance, performance in tests, class room activities, assignments, project works, student seminars, unit tests and term examinations. Internal evaluation process in our college is fair and transparent. Evaluated internal scripts are distributed to students to note discrepancies, answers were discussed and right answers were suggested for improvement. The marks of the students are also shared with parents during parent-teacher meetings. Apart from these written tests, students are also assessed through classroom activities like quizzes, group discussions, and student seminars. The examination branch closely monitors the evaluation process by maintaining records of evaluated scripts, attendance and award lists. The internal marks are uploaded to University website as and

when asked. Evaluation of the student at the Institutional level is done by considering the average of two internal examinations for 20 Marks each and a Seminar presentation for 10 Marks. The internal examinations will be conducted according to the Academic Calendar communicated by the affiliated university twice per semester. Practical examinations are conducted for all the semesters for 50 marks as per university norms.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gcmknl.ac.in/userfiles/1_1_2%20web link.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

43

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1599

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Choice-based credit system was introduced under the aegis of APSCHE, at the insistence of the UGC for the general UG programmes in all degree colleges of AP state from 2015-16. Revised curricular frame work and updated syllabus of UG programmes under CBCS pattern is followed from 2020-21. Various crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment

and Sustainability are included in curriculum. To improve the communication skills among the students Communication Skills and Soft skills, to make them aware of technology ICT course, to inculcate the value-based education and ethics in the minds of students Human Values and Professional Ethics, to save and sustain the environment, Environmental Education courses are added to the curriculum. Foundation courses, Skill development and life skill courses like Entrepreneurship Development, Analytical skills, Leadership Education, Insurance Promotion, Electrical Appliance, Plant Nursery, Performing Arts, Social Working, Advertising, Tourism Guidance, Food Adulteration, Solar Energy courses are included. The objective of these programmes is to help students in appropriately managing their personal and professional skills. They are also useful in solving the problems encountered by them in personal and professional life. This would also enable them to overcome their fears, insecurities and help in all round development.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

392

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	http://www.gcmknl.ac.in/userfiles/1_4_1_.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	http://www.gcmknl.ac.in/userfiles/1_4_2.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
421		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
396		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess		

the learning levels of students through qualifying level exam marks and internals.

Special Programmes for Advanced Learners:

- Encouraged to make posters and PPT presentations.
- ICT-based seminars and projects are regularly assigned.
- Motivated to take part in inter-collegiate competitions.
- Given e-links of MOOCs on SWAYAM, NPTEL, NDL, and Spoken Tutorial portals for listening to lectures on advanced topics.
- Informed about competitive exams and career pathways.
- Advised to go through standard reference books in library.
- Encouraged sudden tests and to write model answers based on the University question paper.
- Exposure to various academic, research activities are provided through student seminars and workshops at district and statelevel.

Special Programmes for Slow Learners:

- Remedial classes, extra and special classes on difficult topics are taken regularly.
- Informed about their performance in unit tests, semester exams, university practicals and measures are taken for improvement regularly.
- Peer teaching is encouraged in which advanced learners teach few topics for the benefit of slow learners.
- Assignments are given on important topics.
- Students are taught test-taking strategies before the examinations.
- In addition to regular tests, slip tests are conducted after completing every unit.

File Description	Documents
Paste link for additional information	http://www.gcmknl.ac.in/userfiles/20206_108_257.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1549	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning methods of the college are blended to be relevant to the learners group. Student centric methods like participative, experiential, problem solving and collaborative facilitates effective learning. Participation in Laboratory experiments, preparing models, charts and projects creates responsibility and to develop constructive knowledge. Teachers use Virtual classrooms, ICT based tools for teaching-learning process. CCE LMS lessons, YouTube channels, NPTEL videos, MANA TV lectures and educational websites like MOOCs, SWAYAM for Blended teaching. These methods make learning more creative, innovative and dynamic. College has G-Suite facility to meet these purposes.

Field visits to Industries, Banks, Museums, places of historical importance, Government Offices, NGO's, Botanical Gardens provide experiential learning. Visit to orphanages, old-age homes help to inculcate a sense of social responsibility.

Study projects, seminars, debates, group discussions, Quizzes, Essay writing, Elocution, Role play are integrated with the class work for participative learning. Guest Lectures, National, International Seminars, Workshops, and Conferences are held on important issues. Certificate Courses impart new skills to students and increase their employability opportunities.

College has well-established library with inflibnet facility, Academic, Competitive books, Journals and magazines. Important days are celebrated with invited resource persons.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gcmknl.ac.in/userfiles/2_3_1_%20Additional%20File%20-%20weblink(3).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College has well equipped ICT enabled infrastructure. To encourage ICT based teaching and learning Commissionate has also provided two virtual class rooms. The college has Google Workspace (G-suite) exclusively for teaching learning activities. Our campus has Wi-Fi facility to all departments and laboratories. Cisco Webex Pro version platform is available to faculty for conducting uninterrupted online classes. Faculty used Google Meet, Zoom, WebEx, Teachmint platforms to make education accessible to all students during the Lockdown period. Teachers share study material, video lessons, PPTs and assessments in Google Classroom. Faculty forum trained staff in ICT-enabled tools, E-Content Development, and E-Resources. Most of the faculty participated in Faculty Development Programmes on online teaching techniques. Faculty took part in CCE LMS four-quadrant content preparation and maintaining their own YouTube Channels containing video lessons.

Teachers also use Projectors, Laptops, Tabs, smartphones and OHPs in the classrooms to make teaching learning more interactive and effective. Teachers use web applications like Kahoot, Plicker for Quizzes. Online Assessments are conducted through Google forms and certificates are distributed through Certify'em. MANA TV channel is also used to telecast both live and recorded lessons.

Student WhatsApp groups are created and related material and inputs are shared to enrich the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****46**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****49**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****27**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

117

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated with Rayalaseema University and Cluster University, Kurnool and following the semester pattern of examinations as per the norms of the University. The marks of the students are shared with parents during parent-teacher meetings. The outcomes of these are documented and maintained at the departmental level. The IQAC and the examination branch closely monitor the evaluation process by maintaining records of the outcomes. The college adhered to Rayalaseema University and adopted the CBCS semester pattern from 2015-16 for both UG and PG courses. In the Semester system, the evaluation of the student at the Institutional level is done by conducting Two Internal Assessment Examinations (IAE) for 20 Marks and a Seminar presentation for 10 Marks. Average marks of the two internal exam marks will be considered. These marks are added to the Semester End Examination (SEE) marks. Thus, the Internal Assessment helps to improve the knowledge base of the student and achieve learning outcomes, whereas continuous evaluation method helps in improving the students' abilities and proficiencies.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gcmknl.ac.in/userfiles/20206_116_273.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All academic and examination-related grievances, if any, are addressed promptly. The grievance Redressal mechanism is implemented at three levels namely Departmental, Institutional and University, to address the issues that arise. The college announces the results of the internal examination in each classroom. Each student is intimated about the format for awarding internal marks and given an opportunity for verifying answer scripts and registering their grievances. In case they are not satisfied with the evaluation, they may seek clarification from the concerned teacher. If they are of the opinion that the issue has not been addressed justly, they may approach the Convener of the Examinations or Vice-Principal. Students who fail to take tests because of genuine reasons and request for re-examination are given the opportunity to write exams at an alternate date. Information regarding the timetable for examinations, payment of fee, exam registration, change of subject in the hall ticket, remittance of exam fee, including supplementary exams etc is circulated through circulars, notices, displayed in the website and announced through the public address system. Applications for revaluation, recounting or personal verification of the answer scripts are processed by the Examination Cell and are forwarded to Examination Branch, Rayalaseema University, Kurnool.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcmknl.ac.in/userfiles/grievances(1).pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme, Programme specific and Course outcomes for all

programmes offered by our institution are displayed on website. These outcomes depend upon the nature of the course and the subject concerned. Students are encouraged and guided to learn these outcomes. Every department conducts all activities in the light of Programme, programme specific and course outcomes. Our college tries its level best to inculcate all the above outcomes in every student.

Student performance in university exams and in internal exams is a parameter of programme outcome. Lecturers are instructed to analyse nature of questions and prepare the students for end semester examinations based on the weightage given to particular programme specific outcome. Appropriate evaluation methods are framed for obtaining better outcomes for all the programmes to determine pass percentage. Co- and extracurricular activities help to judge the programme and course outcomes.

The feedback obtained from students on the teaching and learning process indicates whether the learning outcome is achieved or not. Some of the Programmes and course outcomes of the institution are- accelerating scientific temper and attitude through science exhibitions and associated programmes. Alumni feedback is also maintained to crack the outcomes of programmes, programme specific and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcmknl.ac.in/userfiles/2_6_1_%20web link.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes, Programme specific Outcomes and Course outcomes for all programmes offered by our institution are displayed on the website and brochure. Course outcomes and learning outcomes depend upon the nature of the course and the subject concerned. They are also defined by Rayalaseema University and are mentioned in the syllabus of particular classes and subjects. Students are encouraged and guided to learn and imbibe these outcomes. Every department plans and conducts all activities in the light of Programme outcomes and Course outcomes. Our

college tries its level best to inculcate all the above outcomes in every student. There are ways to crosscheck, whether these outcomes are achieved or not. Students performance in university exams and in internal exams is a parameter of programme Outcome. Overall performance in co-curricular and extracurricular activities and behavioural attitude on and off the campus helps to judge the programme and course outcomes. The feedback obtained from students on the teaching and learning process indicates whether the learning outcome is achieved or not. Some of the Programmes and course outcomes of the institution are- accelerating scientific temper and attitude through science exhibitions and science association programmes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcmknl.ac.in/userfiles/2_6_2_%20web%20link.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

239

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gcmknl.ac.in/userfiles/2_6_3_%20web%20link.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gcmknl.ac.in/userfiles/SSS-Overall%20Institution%20performance%202020-21%20final%20report.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
5,00,000	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
1	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.gcmknl.ac.in/userfiles/3_1_3%20pdf.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge during the Pandemic situation. Major part of the academic year worst affected with COVID turbulence. Holidays were declared for 3 months from March to July 2020. As the pandemic is infectious and difficult to detect most of the teaching learning process was through online mode. Various online teaching methods were followed as per the instructions of the Commissioner of the Collegiate Education. Blended method of teaching learning was carried out during lockdown and curfew period. For the purpose, college has taken G-suite pro version and used virtual labs for livestreaming of classes and to record video lessons. All the lecturers were switched on to online classes with required tools and softwares. Some of the lecturers prepared four quadrant content including video lessons and e-material as is instructed by the Commissioner. Lecturers started their own YouTube Channels to prepare and share video lessons with student community. For better turnout of poor and deprived students towards online classes, some staff also offered mobile phones, sim cards and even recharged their mobiles. Group participation of online classes are also encouraged among nearby students by following Covid regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmknl.ac.in/userfiles/3_2_1_%20weblink.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****8**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****0**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****21**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college organizes and participates in various extension activities with a dual objective of sensitizing the students about various social issues and to contribute for the community participation. Two units of our college adopted two nearby villages through NSS. NSS volunteers carried out programmes like demonstrating SOP in their adopted villages and nearby schools. Our students took part in various initiatives like, awareness programmes on COVID-19, importance of social distancing, significance of clean surrounding, hygiene, sanitation in the neighbourhood, and sensitizing the community at large to COVID pandemic issues. Students voluntarily collected funds to provide food and medical needs to the poor who could otherwise find it difficult.

Environmental pollution, Awareness programme on Human Rights, Health awareness program, liquor Prohibition, Drugs and Narcotics Awareness Programmes.

They visit Akshitha Blind hostel and SERUDS Old age home for social service.

Programs like rainwater harvesting and conservation of drinking water, tree plantation drive, sowing the seeds have been taken up as part of environment consciousness. Sensitizing students to various social issues like gender equity, women education, adult education, superstitions and social taboos has much impact.

With all the above activities the institution provides an opportunity for the holistic development of the student.

File Description	Documents
Paste link for additional information	https://gcmknl.ac.in/userfiles/3_4_1%20web%20link.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

15823

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is on a serene and large campus of 12.74 acres.

Facilities like Spacious classrooms with ICT facilities, fully equipped laboratories, library with 32772 books and inflibnet facility, SeminarHall, two Virtual classrooms, smart boards, Internet and Wi-Fi connectivity, LMS tools, Computers and Laptops, public addressing system, RO water plant and Wheel Chair ramp for physically challenged.

The college has furnished 28 classrooms which are spacious, well ventilated. The classrooms are equipped with ICT facilities.

There are 11 laboratories equipped with the required facilities to meet the requirements of the programs offered. The Departments are equipped with Digital Microscope, Binocular Microscope.UV Visible spectrophotometer. Microprocessor and its interfacing peripherals along with required equipment and materials.

All the 19 departments are provided with computers, printers and LCD projectors for ICT-enabled teaching-learning. The College campus is WI-Fi enabled.

The college has a seminar hall of 300 seating capacity with an LCD projector, a Stage with a lectern, and a public address system.

Mana TV room with Television facility for the live telecast of online and also recorded video lessons. JKC lab, APSSDC, Computer Application Lab, Computer Science Lab, well-equipped Physical Education department and spacious playground are other assets of

the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmknl.ac.in/userfiles/4_1_1_%20weblink(6).pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution strongly believes that extra-curricular activities play vital role in all-round development of student. Therefore, activities like games and sports, Yoga, cultural activities are also given importance on par with academics. For this, the institution has an exclusive Physical Education department which looks into activities like fitness and professional skills related to various Sports and Games. To ensure physical and mental health of the students, training in various games and sports is imparted. The Department has a well-established Fitness Centre, Indoor Sports Room and a Vast Play Ground with Facilities for Athletics, Basket Ball, Kabaddi, Kho-Kho, Badminton, Ball Badminton, Cricket, Foot Ball, Hand Ball, Hockey, Volley Ball, Throw Ball and Tennikoit spreadover huge playground.

Our students participate in Intramural Competitions and SZIUT / AIIUT Tournaments every Year.

Every activity in the college will be backed up with cultural activities directed by the Cultural Committee. The institution is encouraging students by providing adequate facilities for the development of cultural activities. Programmes are organised on all days of national importance by extending assistance as and when required. College has well designed stage to perform cultural activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcmknl.ac.in/userfiles/4_1_2%20addl_info.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**28**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcmknl.ac.in/userfiles/4_1_3_%20weblink%20Virtual%20Class%20Rooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****325932**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Central Library is fully automated using the Integrated Library Management System. Spacious library is available to cater different library needs of the students and staff. It has systems and uninterrupted internet connectivity to browse and download e-content. The library has a seating capacity of 50 including a reading hall and reference area. It caters the needs of all departments with reference books. It maintains SC,ST book bank.Process of automation isuseful for efficient utilization of

available resources. The Online Public Access System which is a feature of SOUL software is an online database of the library resources and is helpful in quick access to the basic information. The bar-coding of all the books for automated circulation is now under process. There are 32,772 printed books, six journals and 9 magazines, 4 newspapers, five periodicals, and previous question papers for reference. There are 20 CDs of audio lessons available for visually challenged students. The institution has INFLIBNET since July 2018. Our students have access to all the e-resources which include 1,99,000+ e-books and 6,150 e-journals, Theses, and periodicals. Besides, books, and reference material on competitive exams, such as PG, NET, APPSC, and UPSC are made available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gcmknl.ac.in/userfiles/4_2_1%20subjectwise%20library%20books%20entered%20in%20soul%202_0%20(1).pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.16459

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Under the circumstances of COVID - 19 pandemic, world of education has undergone tremendous change with the increasing demand for internet access in educational institutions. Currently, we are using BSNL broadband network connection with 300 MBPS of high-speed internet facility. We have Wi-Fi enabled campus. The institute has uninterrupted Wi-Fi facility in the college campus for the student and faculty members to avail internet connection at any corner of the college for teaching, learning and evaluation.

On par with increased demand for online class work and ICT based teaching learning we have upgraded all systems with windows 10 from windows 7 OS. Microsoft office versions also upgraded from MSOffice 10 to MSOffice 16 and some systems to MSOffice 365.

Uninterrupted wired internet facility is extended to all ICT enabled class rooms in first floor for virtual meetings, live streamings, recording video lessons and to have live telecasted classes.

All IT tools, softwares, systems, storage and data management are regularly updated by utilising the services of technicians as and

when required.

Subscription to G-suite pro version enabled faculty to have uninterrupted online mode classes without time constraint. It is also used to organise National and International webinars during the pandemic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcmknl.ac.in/userfiles/4_3_%20weblink.pdf

4.3.2 - Number of Computers

163

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

139680

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has regular maintenance and periodic replenishment of essential facilities through effective mechanism. A well planned, established systems and procedures are followed through various committees for maintaining physical facilities such as class rooms, laboratories, library, RO plant, sports facilities and toilets. Separate contingent staff 7 in number and non-teaching staff are engaged to maintain clean and hygiene campus. Every month 3rd Saturday is scheduled for clean and green work by students and staff.

Budget allocation is made for the purchase of material and repair of old facilities at the beginning of every academic year. Special and Restructured fee Committees resolve and approve budget estimation for the maintenance of departmental requirements on priority basis. Stock verification is carried out before 31st of March.

College has adequate number of computers with IT facilities that are maintained by the computer faculty. Updating of college website, maintenance of IT infrastructure and library automation are also carried out through technical assistance. All other facilities like gym, sports, healthcare centre, cafeteria, Botanical Garden and electrical works are maintained on regular basis. 32 CC cameras are maintained in the campus which brings every corner of the campus under complete surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gcmknl.ac.in/userfiles/4_4_2(1).pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1148	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
1	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://gcmknl.ac.in/userfiles/5_1_3%20web%20link.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

952

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

952

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College follows democratic principles in academics and administration by ensuring students participation in all activities. They involved in decision making in the academics,

special fee committees, scholarship committee and IQAC, Almanac, conduct of internal examinations, co- and extracurricular activities. Students actively participate in all the committees and express their views through Student Council. The students are given opportunities to organize various activities like Independence Day, Republic Day, Fresher's Day and Annual day. Two students are elected as members of the IQAC cell. They give suggestions from student perspective in all the quality initiatives taken up by IQAC. The College is ragging free zone. Internal Complaint Committee will monitor all the issues relating to faculty and students. Women Empowerment Cell along with Women students of the college organize various programmes and activities on gender sensitization. The class representatives play vital role in identifying the students who are irregular, aloof, lonely and forward the same to the concerned mentor and to extend moral support and to resolve the issue in all possible ways and means. The Students Council organizes various awareness programmes and capacity building programmes with help of NSS wing both within and outside the Campus.

File Description	Documents
Paste link for additional information	https://gcmknl.ac.in/userfiles/5_3_2_%20st%20aff-student%20committees%20latest.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered Alumni Association with number 597/2004 dated 17/08/2004 under Andhra Pradesh Societies Registration Act, 2001. Objective of the Association is to establish a link between college and its alumni thereby maintain mutually beneficial relationship. Some of the elite Alumni of the college are - Member of Legislative Assembly, Vice-chancellors, teachers, educationists, advocates, scientists, managers, entrepreneurs, police personnel. The ideas and suggestions of Alumni collected through feedback are considered for development of the college. Alumni contribute funds and other support services. They also sponsor college fee for the needy students. Alumni contribute significantly towards awarding endowment prizes to the meritorious students every year on College Annual day. Alumni of the college contributes by donating competitive and academic books to Library, Games Sports equipment, awareness camps on employment skills and internships. Alumni are also instrumental in bringing various corporate organizations to the college for placement drives. Alumni plays an active role in the voluntary programmes like mentoring students in their areas of expertise by organizing invited talks, personality development, higher studies and career guidance. Alumni provide the long term value by staying in contact and continue to serve. Alumni improves opportunities for expanding graduates professional network.

File Description	Documents
Paste link for additional information	https://www.gcmknl.ac.in/userfiles/5_4_1%20MEGED%20FILE.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution envisages the goal of empowering students through holistic education and enabling them to function effectively as enlightened, competent, self-reliant and socially committed citizens of the country. The Governance of the institution ensures decentralization of administration and collaborative decision making.

To achieve and fulfil the vision, principal, IQAC, NAAC, UGC coordinators along with other committees design the policy and monitor the quality of plans in implementation. Principal ensures that all provisions of the university bylaws statutes and regulations are observed. Action plan, academic, annual curricular plans and implementation with periodic assessment make the vision of the institution comes true.

Principal as the head of the institution provides leadership to evolve strategies for academic growth. Regular meetings with stakeholders' feedbacks analysis considered for decision making and enhancement of quality education. Budget allocated by the CCE, UGC and received through fee is utilised as per the resolution of the committees. Institution encourages updating of knowledge, research and ICT based learning to inculcate scientific temper among staff and students. Co and extracurricular activities are encouraged for participative learning.

Participation of teachers and students in decision making enable the system accountable and fulfil the interests of the stakeholders.

File Description	Documents
Paste link for additional information	https://www.gcmknl.ac.in/page.php?menu=about&slug=vision-mission-corevalues
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Developmental objectives, directives and guidelines with specific plans for implementation by aligning the academic and administrative aspects improve the overall quality of the institution. The institution practices decentralization and participative management in Academic and Administrative words for effectiveness and smooth functioning. The principal, being the head of the institution delegates and decentralizes the work among teaching and non-teaching staff of the institution. As a part of decentralization, the authorities and responsibilities are delegated to the Vice Principal, In-charge of the departments and coordinators of various committees. All the In-chargers constitute a staff/academic council that is instrumental in the decision-making process.

Various committees nearly 45-50 in number have been constituted with faculty as conveners and members that play a significant role in academics, administration, planning and development. Committees such as CPDC, IQAC, NCC, NSS, JKC, UGC, Examination, RUSA, Eco-Club, Red Ribbon Club, Women Empowerment Cell, Special fee/additional Special Fee Committee, AISHE, NAAC and NIRF are appointed to decentralize and proceed with participative management.

Under the chairmanship of the principal, the committee meetings will be held at regular intervals and pass on resolutions accordingly for proper implementation of the plans.

File Description	Documents
Paste link for additional information	http://www.gcmknl.ac.in/userfiles/6_1_2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plans are prepared at the beginning of the academic year and included in college calendar for smooth functioning. Principal conducts regular academic review meetings with vice-principal, IQAC, NAAC and all in charges of the departments and convenors to discuss perspective plans and the ways of implementation. Academic and administrative planning reflects the institution's efforts in achieving the vision.

Various committees through resolutions monitor and evaluate different policies and plans for effective implementation and improvement. The resolutions and strategic plans of various committees are documented and maintained properly.

Formulation of development objectives and guidelines with specific plans for implementation for the academic and administrative aspects improves the overall quality of the institution. Faculty empowerment strategies, financial management, resource management, income and expenditure and internal quality assurance strategies are developed for effective functioning of the institution.

Student participation is encouraged through IQAC and Special Fee Committee for responsibility, transparency and accountability.

Ministerial and non-teaching staff are the part of college administration and involved in admissions, examination and various scholarships. Grievances of these three are redressed by the ministerial staff and staff council. Regular audits are also monitored by the ministerial staff.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gcmknl.ac.in/userfiles/6_1_2.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal as chief executive of college coordinates all academic and administrative functions with the help of teaching and non-teaching staff through various committees. The college has a well-organised structure for functioning to meet needs of the students.

Internal Quality Assurance Cell (IQAC) takes care of effective delivery of curriculum and improvement of quality education. NAAC Committee prepares AQARs and strives for obtaining good CGPA.

Special Fee Committee monitors collection and utilization of Special Fee budgets.

All the academic activities, curricular and cocurricular are look after by Academic Committee.

Examination Committee adheres to the schedules of affiliating university in conducting, evaluating of practical, internals and theory examinations. Grievances of examinations are addressed to the satisfaction of the students.

Career guidance and competitive examination cell provide career guidance and higher education opportunities to the students. NSS and Eco club motivate the students to develop green campus and social responsibility.

Grievance redressal committee, Women Empowerment Cell, Anti-Ragging cell and Discipline committees' functions for proper redressal of grievances of the students.

Appointments in Higher Education are through APPSC, APCSC and promotions from feeder category. Service rules and procedures are followed as per UGC regulations.

File Description	Documents
Paste link for additional information	http://www.gcmknl.ac.in/userfiles/6_1_2.pdf
Link to Organogram of the institution webpage	https://www.gcmknl.ac.in/userfiles/gcm%20hrky.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is implementing various welfare measures/schemes for both teaching and non-teaching staff. Efforts are being made to upgrade the professional competence of teaching and non-teaching staff for the better performance. Some of such welfare programmes are as follows:

On-Duty facility to staff is provided to participate in Orientation Programmes, Refresher Courses, National and International conferences, seminars and workshops are paid Travelling and other Allowances.

Faculty are deputed for Faculty Development Programmes of UGC and Academic Staff Colleges as nominated by CCE as per rules and regulations. Career Advancement Scheme is another welfare

programme for the staff. Study leave is also permitted to staff who have completed three years of continuous service under FIP.

General Provident Fund, GPF Loan, GPF Part Final withdrawal and Contributory Pension Scheme for Employees appointed after 2004 under New Pension Policy. Medical Reimbursement Facility, Employee Health Scheme, Maternity and paternity leave facilities are provided with full pay protection.

Group Insurance Scheme, Andhra Pradesh Group Life Insurance (APGLI), Educational Loan, Housing Loan, obscure charges up to Rs. 15,000, Marriage Loan, Earned Leave Encashment, Gratuity, Ex-gratia (for Non - Teaching Staff), Leave Travel Concession, Festival Advance are provided for welfare of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://gcmknl.ac.in/userfiles/6-3-1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

126

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

"Performance-Based Appraisal System" of the staff is taken into consideration for the maintenance of standards in Higher Education. Performance appraisal of the staff is carried out annually under the auspices of the Internal Quality Assurance Cell

headed by the principal. Annual Performance Indicator Score and Annual Self-Appraisal Report of teaching staff, obtained from teaching staff for appraisal.

ASAR form of CCE for teacher performance evaluation measured through contribution to teaching, learning, evaluation, Co-curricular, extension activities, research, publications, other academic contributions and awards received.

The scores shall be taken into consideration while Evaluating the Performance for sanction of the Career Advancement Scheme and transfers.

Every year 'Annual Confidential Reports' of teaching staff to CCE and non-teaching staff to Regional Joint Director of Collegiate Education, Kadapa will be submitted for further necessary action by 31st May. These reports are main basis to consider the suitability of persons to higher post.

Further, the Academic Audit Team of the CCE, AP, visits the college annually and analyses the performance of teachers and submits comprehensive reports to the principal of the institution for further necessary action.

Feedback on lecturers collected from students, parents, alumni and philanthropists are also considered for appraisal.

File Description	Documents
Paste link for additional information	https://www.gcmknl.ac.in/userfiles/6_3_5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts external and internal audits regularly. Internal audit Includes various committees and office staff. Principal nominates stock verification committees which visits every department and inspects the records maintained by them and submits the compliance. The External Committee Includes Regional Joint Director and Accountant General (AG) of Audit. Committees

related to financial matters are constituted with principal as the chairman of the committee, vice principal, senior faculty member and office superintendent as the members of the committee.

Principal organizes finance committee meetings at regular intervals and inspects the accounts. Finance committee manages the funds received from various schemes and projects as per the guidelines. Payments are made through cheques for maintaining financial transparency.

Work Completion and Utilization certificates are sent to the funding agencies along with the audited statements of accounts by the concern committees once the scheme is closed. The accounts are regularly audited by the chartered accountant and whenever there are audit objections, systematic follow-up actions are taken up. In our institution AG audit was completed in the month of September 2018. Replies for pending audit paragraphs were submitted to Accountant General, AP Hyderabad to drop the objections and to issue clearance certificate.

File Description	Documents
Paste link for additional information	https://www.gcmknl.ac.in/userfiles/6_4_1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.85

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has well developed strategies for mobilising resources and ensures transparency in financial management. Financial mobilisation is planned by approaching local MLA, MP, local political personnel and District Collector. Staff and students are motivated to contribute towards the development of the institution. The income and expenditure of the institution are audited regularly through internal and external audit committees. Optimal utilisation of finance is well planned through college committees.

Resources are mobilised through self-funding courses, contributions from alumni, philanthropists, CPDC and various Non-governmental Organisation either in the form of cash or kind are utilised to the optimum extent. The funds are utilised for the development of infrastructure and academics on priority basis. Funds are utilised for upgrading of laboratory equipment, ICT tools and study material to make teaching and learning more interactive. Funds are allocated for strengthening Women Empowerment Cell, Botanical Garden, Library, game and sports infrastructure. Contributions are utilised for providing safe drinking UV filtered cool water, plantation programmes, awareness programmes on health and hygiene, personality development, skill development, soft skill development and for career guidance and higher studies.

Mobilised funds are utilised to optimum extent for renovation of class rooms, electrification and washrooms in the order of need.

File Description	Documents
Paste link for additional information	https://gcmkn1.ac.in/userfiles/6_4_3%20web%20link.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a system for concise, consistent, and catalytic action to improve academic and administrative performance. IQAC aims for continuous improvement of quality culture, institutionalization of

best practices, and achieving academic excellence. It adopts quality management strategies in all academic and administrative aspects. It carries out activities to sustain and review the quality standards in student support services through appropriate teaching-learning strategies, evaluation, and student-centered activities.

At the beginning of academic year, IQAC prepares an institutional action plan, circulates, implements, and reviews curricular, co-curricular and extra-curricular activities which are embodied in its minutes. IQAC interacts with various committees frequently to review, discuss and plan for quality sustenance and enhancement in academics and administration. For easy governance, it created a separate mail ID and IQAC WhatsApp group for updating and documenting the events from time to time.

During the COVID pandemic, IQAC trained the faculty in handling and recording online classes through G-suite and also the operation of OTLP. It trained up office staff on computer basics and e-office methods. It takes up all adoptive methods to institutionalize and sustain quality in every activity of the institution.

IQAC focuses on career guidance, research, and student progression.

File Description	Documents
Paste link for additional information	https://gcmkn1.ac.in/userfiles/6_5_1%20%20(b)%20GCM%20evidences%201.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly conducts departmental meetings and reviews student progression. Accordingly, in-charges of concerned departments with other faculty prepare departmental action plans and annual curricular plans for implementation. Staff meetings are regularly conducted to monitor ongoing academic activities as per the Academic Calendar of the Affiliating University. IQAC suggested the blended mode of teaching and learning methodologies to suit the pandemic circumstance.

Group-wise, Subject wise, and Lecturer wise result analysis is carried out and remedial measures are suggested for slow learners. Steps are taken to improve overall results through counseling.

End semester results are analyzed to access the program outcomes and recorded at the departmental and institutional levels. Feedback collected, analyzed and action was taken on curriculum, lecturer, and institution are recorded. IQAC encourages online learning through SWAYAM and MOOCS for teachers and TCS ion and CISCO WEBEX for students to get online course certificates.

Timely submission of Annual Quality Assurance Reports to NAAC, feedback analysis, Academic and Administrative Audits, participation in NIRF, Star College Scheme, uploading data to AISHE, library automation, improving ICT, LMS, sports infrastructure, water harvesting and green audits, energy audits are some of the incremental improvements of the institution.

File Description	Documents
Paste link for additional information	https://www.gcmknl.ac.in/userfiles/6_5_2%20addl_info%20final.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gcmknl.ac.in/userfiles/6_5_3%20web%20link%20latest.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empowerment Cell (WEC) is established to make the women students realize their potential in socio-economic-cultural spheres. Institution encourages students to come forward to discuss gender-related issues and tries to sensitize the youth about gender equity.

Our institution organises programmes to eliminate all forms of discrimination. We provide platform for women students to share their experiences and views regarding their status in the society. Frequent guest lectures workshops, various awareness programmes and seminars are organized to sensitize the students about gender equality. WEC promotes a culture of respect for women. It provides counselling to women student in their sensitive issues.

Accordingly, a national webinar is organized on "Women Entrepreneurship: Emerging Issues and Challenges" to empower women. For the safety and security of students; WEC, Anti-ragging Cell, Discipline Committee and Internal Complaint Cell, Grievance Redressal Cell is established. Regular visit of SHE-Teams and Blue Colts Policing Patrolling is also another precaution taken by the institution. Awareness programmes on gender equity and sensitivity are arranged by inviting eminent personalities of various fields. College strives to create cordial relationship and mutual contacts without any gender bias which develop courage and confidence among students.

File Description	Documents
Annual gender sensitization action plan	http://gcmknl.ac.in/userfiles/7_1_1%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcmknl.ac.in/userfiles/7_1_1_(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To keep the campus pollution free, environmental conscious and sustainability we adopt eco-friendly practices to dispose degradable and non-degradable waste.

Solid waste includes green waste, debris and waste paper. It is managed with the help of Eco-club, NSS volunteers and various departments. Every day the garbage is separated into renewable and non-renewable things. Renewable wastage is used to prepare the organic manure and vermi-compost. It is used for the garden plants. The non-renewable wastage is collected everyday by Kurnool Municipal Corporation.

Condemned equipment is disposed through auction after resolution in staff council.

The liquid waste released during practicals in Chemistry, Zoology, Botany, Biotechnology, Microbiology and Horticulture are diluted

before dispose. Liquid waste is collected properly and safely disposed, thus keeping college premises contamination-free. The waste water generated by RO Plant is being channelized into college gardens. Culture medias and cultures developed in Microbiology and Biotechnology are autoclaved to sterilize prior to dispose into soak pits.

E-waste Management is done by M/s APTS Ltd., an agency for empanelment for disposal of e-waste material through (i) M/s Earth Science Recycling Pvt. Ltd. Hyderabad (ii) M/s Ramky Enviro Engineering, Hyderabad.

Unserviceable computers and accessories are used as models for demonstration.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The growth of a country lies in the nuggets created through students, as the destiny of nation is shaped in the class room. The prime objective of our institution is to mould the students as a good citizen of India.

All our students actively participate in the cultural programmes organized at all national and international important days. Cultural committee monitors the events.

Communal harmony is maintained in our college by celebrating all the festivals of our region which paves the way to unity in diversity. Holidays are announced as and when required for local festivals of all communities.

World Health Day, Cancer Day, AIDS Day, and Yoga Day are celebrated with dedication for health consciousness among students.

World environmental day is celebrated in all its glory. On this occasion, clean and green programme is initiated by the NSS.

We celebrate Telugu Bhasha Dinotsavam, Hindi Diwas and English Language Day with utmost importance. Quiz programs, essay writing and other language related competitions are conducted to enrich language skills.

As part of social responsibility our NSS volunteers adopted nearby villages to serve. Students volunteered to collect and distribute food and medicines to the needy, during Covid time.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To abide by the Constitution and respect its ideals we organize several programmes to inculcate values, rights, duties and responsibilities to sensitize students and employees of the institution. Celebration of Constitutional Day or 'Samvidhan Diwas' every year on November 26th is a step ahead toward this objective.

We organize the days of national importance like National Youth Day, Desh ka prem Diwas, National Voters Day, Republic Day, National Martyrs Day, Dr B. R. Ambedkar Jayanthi, Independence Day, Gandhi Jayanthi and Lal Bahadur Sastriji Jayanthi every year. Various curricular and co-curricular activities are conducted on these occasions to inculcate patriotism and values. Awareness is created on Fundamental rights - right to equality to freedom, right against exploitation, freedom of religion, cultural and educational rights and right to constitutional remedies along with Fundamental duties and responsibilities by organizing Indian Constitution Day.

Awareness on the constitutional obligation is created for employees through various programmes. The institution encourages respect National Flag, National Anthem, preservation of national wealth and national monuments. The institution insists the staff and students to protect the country's unity and integrity, safeguard public properties, pay taxes honestly, and promptly and to improve the natural environment as a responsible citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gcmknl.ac.in/userfiles/7_1_9_%20event%20reports(1).pdf
Any other relevant information	https://gcmknl.ac.in/userfiles/7_1_9_%20event%20reports.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution celebrates national and international commemorative days, events of great Indian personalities, world famous scientists, social workers and renowned persons, birth anniversaries of great Indian stalwarts like Mahathma Gandhi, Sardar Vallabai Patel, B R Ambedkar, Sreenivasa Ramunujan, Sir C V Raman, APJ Abdul Kalam, Swamy Vivekananda, Sarvepalli Radhakrishnan, Kandukuri Vireshalingam Panthulu, Martin Luther, George Gregor Mendal, Charles Darwin, Albert Einstein with great

passion and enthusiasm.

National Youth Day is celebrated on 12th January of every year to commemorate the birth anniversary of Swamy Vivekananda to inspire young minds towards national integrity and development. Motivation is sparked with the famous quotation "Arise, Awake and stop not until the goal is reached". 25th January is celebrated as National Voters Day to know the value of vote in democracy. Republic Day is celebrated on 26th January to apprise the importance of constitutional basic principles like rights, duties and responsibilities.

Independence Day is celebrated on 15th August to signify the sacrifices of freedom fighters and to know the historical events.

The institution conducts various co and extracurricular activities department-wise like - essay writing, elocution, quiz, painting, singing, dance and songs competitions and distribute prizes to the winners.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice:

1-Green campus

Goal: Maintenance of Green campus

Context:

Our college is located in 12.74 acres of land with a scope to maintain sufficient greenery which in turn motivate and create environment awareness and for sustainability of environment.

Practice:

Massive plantation and Botanical Garden development are two important areas for this practice. Various Government and Non-government organisations contributed for the green campus by providing trees and tree-guards.

Evidence of Success: As evidence of success, we have developed a Botanical Garden with more than 300 plants with medicinal, ornamental and taxonomic importance.

Problems encountered and resources required:

Major constraint of green campus is supply of water. A water tank with 70000 litres capacity is required and more connections from municipal water is essential.

Title: Adoption of old age home.

Goal:

To inculcate social responsibility and civic sense.

Context:

To extend helping-hand towards neglected elders at old age homes, to look after health, food and spend some quality time with the needy.

Practice:

College adopted "MANA OLD-AGE HOME" to meet their basic needs. Students raised fund and is used for providing required provisions. NSS units are ready to volunteer to clean old age home.

Evidence of success:

Idea of students, "Handful of Rice" has become our institutional best practice and the entire college is involved by adopting.

Problems encountered and Resources required:

Funds raised within the college is insufficient to meet all the needs of the inmates. Involvement and assistance of NGOs and local elite is required.

File Description	Documents
Best practices in the Institutional website	http://gcmknl.ac.in/userfiles/BEST%20%20DATA%20(1)(9)(1).pdf
Any other relevant information	http://gcmknl.ac.in/userfiles/BEST%20DATA%20(1).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Imparting quality education is the thrust area of our institution and is achieved with strenuous efforts of the qualified and dedicated staff by adopting blended mode of teaching-learning process during Covid-19 pandemic. Steps are initiated to transform curriculum towards outcome-based education. Faculty attended FDPs, seminars, webinars, workshops and conferences regularly to update teaching learning strategies. Updated knowledge enabled students to get required knowledge and material. Students are also encouraged to attend webinars, online certification courses, assignments and quizzes. To build confidence among stakeholders to get relieved from anxieties, stress and tension during Covid pandemic we strived hard to save them from panic through online awareness programmes and counselling. Completing the syllabus was a 'Herculean task' during Covid outbreak and lockdown. In spite of that panic situation, the institution has successfully completed syllabus on time by adopting all possible ways and means.

FDP programmes organized by CCE, AP for all the subjects were utilized for online teaching by using G-suite of the college.

The focus on strengthening the roots of poor rural fraternity to pursue higher education and to pave way for their share of strong foothold in the society was successfully accomplished through sincere efforts of our staff.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Our institution strives hard to set new benchmarks to attain the vision through holistic education. To attain the vision, as a constituent college of Cluster University, Kurnool, we have the following future plans:

- To provide value education and empower students through education.
- To build global skills among students for entrepreneurship.
- To inculcate leadership qualities among students.
- To organise more gender-equity programmes.
- To improve communication skills.
- To provide more experiential learning.
- To introduce relevant certificate courses.
- To strengthen MOUs and linkages with National and International institutions and organisations.
- To encourage students towards more co and extra-curricular activities.
- To organise more student exchange programmes.
- To improve enrolment ratio of women students.
- To organise more National, International seminars, workshops and webinars.
- To develop research culture among students and staff for research projects.
- To improve placements through skill development programmes.
- To construct cafeteria and hostels for men and women students.
- To ensure sustainable management of valuable resources.
- To provide more facilities to differently-abled students.
- To motivate students for community services.
- To upgrade digital library.
- To attain Autonomous and Star College Status.
- To develop a laboratory for Horticulture Department.
- To reduce drop-out rates.
- To replace existing tubes and bulbs with LEDs to minimize electricity consumption.
- To arrange solar panels in college campus.
- To improve rainwater harvesting facilities and greenery.
- To develop more vermi compost pits.

- To restore NCC units at earliest.
- To strengthen 'Handful Rice Programme' of Biotechnology students and to institutionalise.
- To continue Green Audit for environmental sustainability.

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